

Programma di Lingua Inglese

Classe 1A (Amministrazione, Finanza e Marketing)

Docente Prof.ssa Maria Balistreri

a.s. 2020/2021

(sede "V. Bachelet")

Dal libro di testo: "In time", vol. 1, Ed. DeaScuola

Unit 1: "My week"- Boarding school life (Talking about everyday activities)

Present simple: positive, negative, questions and short answers

Regole ortografiche per la terza persona singolare

Pronomi personali soggetto e oggetto

Adverbs and expressions of frequency

Vocabulary: School subject

"love", "like", "don't mind", "hate" con -ing form

Communication: agreeing and disagreeing

Competences and Culture: "A day in the life of a homeschooler"

Writing: "My weekend" (pag. 19 n° 8)

Map your vocabulary (pag. 23)

Unit 2: "You are what you eat" (Expressing quantity)

"Super Foodies": lettura e comprensione

Countable and uncountable nouns

"How much"/"How many": uso e forma

Some, any, no/ a lot of, lots of, much, many, too many, too much

Vocabulary: Food and drinks (pag. 43)

"Good Habits": lettura e comprensione

Writing: "Your favourite dish"

"Cast Away": video su Classroom

"Treasure Island" (pagg 294/295)

"One Voice Children's Choir": "Memories" (video su Classroom)

### Unit 3: "Looking good" – facing the future

Describing people, physical appearance and personality

Talking about actions in progress: "Present Continuous"

Talking about future arrangements: "Present Continuous"

Confronto tra Presente semplice e continuato

"Are you easy to read?" comprensione del testo

I tre gradi dell'aggettivo: base form, comparative and superlative

Aggettivi monosillabici e plurisillabici: diversa trasformazione

Avverbi con il suffisso "ly"

Vocabulary: describing people (pag. 71)

### Unit 4: "World famous" – "Were they famous in their lifetime?"

Talking about the past: "Past Simple" - positive and negative con "did"

"Past Simple": interrogative con "did"

Verbi regolari e irregolari (lista pag. 305)

"Past Simple" del verbo "to be" e "to have"

Defining relative clauses: pronomi relativi "who", "which" e "that"

Using past time expressions: "yesterday", "one year ago" ecc.

Giving opinion: Key language (pag. 85)

Competences and Culture: "Practice makes perfect" (pag. 86)

Map your vocabulary (pag. 91)

Explore: "Glastonbury" (pag 100)

Meet People: ".....Bansky" (pag. 102)

Unit 5: "Get up and go!" A race across Europe

Talking about transport and places in town

"Past Simple" irregular verbs

"Subject/Object questions" (pag. 111)

Giving directions: prepos. di luogo e di movimento (pagg. 116/117)

Map your vocabulary: "Getting around"

Literature: "Robinson Crusoe" by Daniel Defoe (pagg. 288/289)

"Little Women" by Louisa May Alcott (pagg. 290/291)

"David Copperfield" by Charles Dickens (pag. 292)

"Treasure Island" by Robert Louis Stevenson (pagg. 294/295)

Educazione Civica: "Cyberbullying and sexting"

Roma, il 8 giugno 2021

Docente:

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