

**PROGRAMMA FINALE DI INGLESE**  
**CLASSE 2 SEZ. A**  
**A.S. 2020-21**  
**PROF.SSA ALESSANDRA DEL VECCHIO**

**Unit 6: The big screen**

**Grammar**

Comparatives, too, (not) enough+adjectives, superlatives, shall we../why don't we.../Let's.../how-what about...?

**Vocabulary**

Film genres, adjectives and reviews

**Communication**

Making arrangements

**Competences and culture**

Marvellous Marvel

**Unit 7: The natural world**

**Grammar**

Must and mustn't, have to, should and shouldn't

**Vocabulary**

Landscapes, the weather, animals

**Competences and culture**

Wild and wonderful Galapagos

**Towards Invalsi**

The Bristol crocodile

**Unit 8: Tomorrow's trends**

**Grammar**

Will/won't, going to, zero and first conditional, be about to, one/ones

**Vocabulary**

Clothes and accessories, shopping

**Communication**

Shopping for clothes

**Unit 9: Life's ups and downs**

**Grammar**

Present perfect simple, present perfect vs past simple, ever, never, been or gone, defining and non-defining relative clauses, reply questions

**Vocabulary**

Lucky and unlucky experiences, common synonyms

**Communication**

Showing interest

**Competences and culture**

Growing up

**Unit 5: Friends and family**

**Grammar**

Get+adjective, make+object+verb/adjective, present perfect simple and continuous with for and since (integrazione con In Time 2), present perfect con just, already, yet, still

**Vocabulary**

Adjectives: positive and negative emotions

Libro di testo: Thomas/Greenwood, *In Time 1*, DeA Scuola

Roma, 3 giugno 2021

Gli alunni

L'Insegnante