

# LINGUA E CULTURA INGLESE

## IAs

### Programma dei Contenuti

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*Libro di testo: M.Berlis,J.Bowie,H.Jones,B.Bettinelli,ENGAGE 1,Pearson Edit.*

#### **Unit 0**

##### **Functions:**

Introduction and greeting

Giving personal information(name, nationality, age , family)

Talking about jobs

Making request

Asking for permission

Talking about abilities

Giving instructions

Telling the time /the date

##### **Grammar:**

Be, Articles (a/an/the);

Plural of nouns; Subject pronouns; Possessive adjectives and pronouns

S'possessive.

Have got

Can/can't

Wh questions

This /these; That/those,

Prepositions of place

Imperative

#### **MODULE 1 Who do you think you are?**

##### **Functions:**

Describing people

Talking about likes/dislikes/skills

Talking about frequency of activities

Asking and talking about hobbies and free-time

##### **Grammar:**

Object pronouns

Present simple of verbs -affirmative, negative, questions

Adverbs and adverbial phrases of frequency

Prepositions of time (at, in, on.)

Idiomatic Uses of Be (Be Hungry ,thirsty etc)

Idiomatic Uses of Have ( Have Breakfast/ Lunch / Dinner etc)

**Vocabulary:**

Everyday objects;  
adjectives of appearance and personality  
Free-time activities

**MODULE 2: You live and learn**

**Functions:**

Talking about daily school routine  
Talking about school system (subjects/equipment), an ideal school  
Talking about actions in progress  
Describing photos  
Expressing wishes and preferences

**Grammar:**

Prepositions of place.  
Present continuous-affirmative, negative and questions  
Present simple vs Present continuous

**Vocabulary**

School subjects  
Places and equipment

**Reading passages:**

- Home schooling\*
- Learning by playing
- What is 21th century education?
- What is a Boarding school?

**MODULE 3 You are what you eat!**

**Functions:**

Talking about food and diets  
Offering /Accepting/refusing  
Requesting  
Talking about Cooking  
Talking about personal taste and food habits

**Grammar:**

Countable and uncountable nouns  
Some/any, no affirmative, negative, questions  
How much/How many?  
A lot/lots of, a little/a few  
Much /many

**Vocabulary**

Food, Diets  
Common uncountable nouns

### **Reading comprehension**

- Having our cake and eating it?

### **MODULE 4 Be inspirational!**

#### **Functions:**

Talking about inspirational people

Describing personalities

Talking about past events

Talking about abilities in the past

Asking for/ Giving opinions

Agreeing/disagreeing

Talking about feelings and emotions

#### **Grammar:**

Past simple Be; Can , Have; regular/irregular verbs affirmative, negative, questions

Past simple -subject questions (Who/What)

#### **Vocabulary:**

Biographies

Personalities adjectives

Feeling and emotions

### **Reading /listening passages**

- Lord Shaftesbury
- The British in India
- Woodlands High Secondary School : information for students

### **MODULE 5 Winning at any cost?**

#### **Functions:**

Talking about rules/obligations

Talking about sports

Talking about actions in progress in the past

Apologising (making /accepting /refusing)

#### **Grammar:**

Past continuous, affirmative, negative, questions

Past continuous vs Past simple

Must/have to ( present /past simple)

Should / Shouldn't

#### **Vocabulary.**

Sports

Parts of body

#### **Reading /listening passages:**

- It isn't fair-play!
- With friends like this, who needs enemies?

- The Paralympic Games

## **MODULE 6: Nature is home**

### **Functions:**

Talking about places  
 Comparing places  
 Talking about weather  
 Talking about pollution and climate change

### **Grammar:**

Comparatives and superlative of adjectives

### **Vocabulary.**

Weather  
 Geographical features  
 Climate changes and environment

### **Reading passages**

- How alarming is the world's strange weather? (written/oral summary)\*
  - Plastic not so fantastic (written/oral summary)\*
- (\*Argomenti inseriti nel programma di Educazione Civica )

## **MODULE 7 : Time for adventure**

### **Functions:**

Talking about future plans/holidays/  
 Asking for and giving travel direction and information

### **Grammar:**

Future :  
 Be going to  
 Present Continuous for future arrangements  
 Present Simple for fixed timetables  
 Preposition of motion

### **Vocabulary:**

Holiday  
 Travel and transport

### **Reading/ listening passages and videos:**

- Responsible tourism

## **MODULE 8 : What will be will be!**

### **Functions:**

Talking about previsions  
 Giving instructions

### **Grammar**

Will/ Won't  
 Will vs Be going to and Present continuous

**Vocabulary**

Homes  
Technology  
Transport

**Reading passages**

- Home sweet home
- Small steps and Giant leaps
- Cyberbullying

**EDUCAZIONE CIVICA:****Costituzione :**

Articoli della costituzione Italiana sul diritto allo studio (art3 /34)  
Homeschooling

**Sviluppo sostenibile:**

Agenda 2030  
Environment and Nature

**Cittadinanza digitale :**

Cyberbullying  
Cyberbullying and body shaming

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Firma Alunni

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Ada Irene Milito.