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**PROGRAMMA DI LINGUA INGLESE SVOLTO NELLA CLASSE 1° CS
ANNO SCOLASTICO 2020-21**

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LIBRO DI TESTO: ENGAGE! 1 – PEARSON LONGMAN

UNIT 0

FUNCTIONS: Introducing and greetings – Asking and giving personal information – Describing your family – Making requests/Asking for permission – Telling the time – Describing your room

GRAMMAR: Subject pronouns – To be (Present simple) – Have got (Present simple) – Possessive's – Possessive adjectives and pronouns – Can – Wh-questions – Regular and irregular plurals – This/That/These/Those – There is/are + a/some/any – Prepositions of place – Object pronouns – Articles – Imperatives

VOCABULARY: Countries and nationalities – Family – Jobs – Days, months and seasons – Ordinal numbers, dates and years – My room and personal possessions – Shops and places in town

UNIT 1

FUNCTIONS: Asking about appearance - Describing appearance - Talking about who you look like in your family - Talking about likes, dislikes, skills - Talking about the frequency of activities - Asking and answering about people's hobbies - Talking about volunteer organisations

GRAMMAR: Present simple – affirmative and negative – questions - Adverbs and adverbial phrases of frequency - Prepositions of time - at, in, on

VOCABULARY: Physical appearance - Free-time activities - Volunteer organizations.

UNIT 2

FUNCTIONS: Talking about daily routine at school - Talking about school subjects - Talking about places and equipment at school - Talking about school systems - Talking about one's ideal school - Talking about actions in progress - Describing photos - Expressing preferences and giving reasons -

Expressing wishes - Making guesses and giving reasons - Giving a general description - Saying where things/people are in a photo

GRAMMAR: Present continuous – affirmative, negative and questions - Present simple vs Present continuous Prepositions and adverbial phrases of place

VOCABULARY: School subjects - Places in a school and school equipment

UNIT 3

FUNCTIONS: Talking about food and diets – Offering – Accepting – Refusing – Requesting - Talking about cooking - Asking for food - Describing food - Talking about personal taste **GRAM-**

MAR: Countable and uncountable nouns - Some, any, no – affirmative, negative and questions - How much...?/How many...? - a lot/lots of, a little/a few, not much/many with countable and uncountable nouns – affirmative, negative and questions

VOCABULARY: Food and food types - Diets, food restrictions and ethical and religious issues

UNIT 4

FUNCTIONS: Talking about inspirational people - Describing personalities - Asking about past events - Talking about past events - Talking about abilities in the past - Exchanging opinions - Asking for opinions - Giving opinions – Agreeing – Disagreeing - Talking about feelings and emotions

GRAMMAR: Past simple – to be – affirmative and negative - Past simple – regular and irregular verbs - affirmative and negative – Questions - Past simple – subject

VOCABULARY: Biographies - Personality adjectives - Feelings and emotions

UNIT 5

FUNCTIONS: Talking about sports - Talking about fair play and rules - Talking about obligations - Talking about actions in progress in the past - Apologising - Asking for explanations - Refusing explanations/Protesting - Making apologies - Accepting apologies **GRAMMAR:** Past continuous – affirmative, negative and Wh-questions - Past continuous vs Past simple - Must/Have to and Mustn't/Don't have to **VOCABULARY:** Sports, sports places and equipment - Parts of the body

UNIT 6

FUNCTIONS: Describing places - Asking about places - Talking about geographical features - Comparing places - Talking about national parks - Asking about the weather - Describing the weather - Describing temperatures - Talking about pollution and climate change

GRAMMAR: Comparative of adjectives and adverbs (not) as ... as - Superlative of adjectives and adverbs - too much/too many - too/(not) enough

VOCABULARY: Geographical features – Weather - Climate changes and the environment

UNIT 7

FUNCTIONS: Talking about holidays - Talking about future plans - Asking for and giving directions - Asking for and giving travel information - Talking about timetables - Talking about means of transport

GRAMMAR: Be going to (future) - Prepositions of motion - Present continuous for future arrangements - Present simple for fixed timetables –

VOCABULARY: Holidays - Travel and transport - Responsible tourism

UNIT 8

FUNCTIONS: Talking about the role of technology on our homes and in our lives now and in the future.

GRAMMAR: Will - Will vs Be going to and the Present Continuous - Zero and First Conditional (If and when)

VOCABULARY: Homes and contents - Technology

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