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**PROGRAMMA DI LINGUA INGLESE SVOLTO NELLA CLASSE 1° DT  
ANNO SCOLASTICO 2020-21**

**prof.ssa Piane Ernesta**

**LIBRO DI TESTO: ENGAGE! 1 – PEARSON LONGMAN**

**UNIT 0**

**FUNCTIONS:** Introducing and greetings – Asking and giving personal information – Describing your family – Making requests/Asking for permission – Telling the time – Describing your room

**GRAMMAR:** Subject pronouns – To be (Present simple) – Have got (Present simple) – Possessive's – Possessive adjectives and pronouns – Can – Wh-questions – Regular and irregular plurals – This/That/These/Those – There is/are + a/some/any – Prepositions of place – Object pronouns – Articles – Imperatives

**VOCABULARY:** Countries and nationalities – Family – Jobs – Days, months and seasons – Ordinal numbers, dates and years – My room and personal possessions – Shops and places in town

**UNIT 1**

**FUNCTIONS:** Asking about appearance - Describing appearance - Talking about who you look like in your family - Talking about likes, dislikes, skills - Talking about the frequency of activities - Asking and answering about people's hobbies - Talking about volunteer organisations

**GRAMMAR:** Present simple – affirmative and negative – questions - Adverbs and adverbial phrases of frequency - Prepositions of time - at, in, on

**VOCABULARY:** Physical appearance - Free-time activities - Volunteer organizations.

**UNIT 2**

**FUNCTIONS:** Talking about daily routine at school - Talking about school subjects - Talking about places and equipment at school - Talking about school systems - Talking about one's ideal school - Talking about actions in progress - Describing photos - Expressing preferences and giving reasons -

Expressing wishes - Making guesses and giving reasons - Giving a general description - Saying where things/people are in a photo

**GRAMMAR:** Present continuous – affirmative, negative and questions - Present simple vs Present continuous Prepositions and adverbial phrases of place

**VOCABULARY:** School subjects - Places in a school and school equipment

### *UNIT 3*

**FUNCTIONS:** Talking about food and diets – Offering – Accepting – Refusing – Requesting - Talking about cooking - Asking for food - Describing food - Talking about personal taste

**GRAMMAR:** Countable and uncountable nouns - Some, any, no – affirmative, negative and questions - How much...?/How many...? - a lot/lots of, a little/a few, not much/many with countable and uncountable nouns – affirmative, negative and questions

**VOCABULARY:** Food and food types - Diets, food restrictions and ethical and religious issues

### *UNIT 4*

**FUNCTIONS:** Talking about inspirational people - Describing personalities - Asking about past events - Talking about past events - Talking about abilities in the past - Exchanging opinions - Asking for opinions - Giving opinions – Agreeing – Disagreeing - Talking about feelings and emotions

**GRAMMAR:** Past simple – to be – affirmative and negative - Past simple – regular and irregular verbs - affirmative and negative – Questions - Past simple – subject

**VOCABULARY:** Biographies - Personality adjectives - Feelings and emotions

### *UNIT 5*

**FUNCTIONS:** Talking about sports - Talking about fair play and rules - Talking about obligations - Talking about actions in progress in the past - Apologising - Asking for explanations - Refusing explanations/Protesting - Making apologies - Accepting apologies

**GRAMMAR:** Past continuous – affirmative, negative and Wh-questions - Past continuous vs Past simple - Must/Have to and Mustn't/Don't have to

**VOCABULARY:** Sports, sports places and equipment - Parts of the body

### *UNIT 6*

**FUNCTIONS:** Describing places - Asking about places - Talking about geographical features - Comparing places - Talking about national parks - Asking about the weather - Describing the weather - Describing temperatures - Talking about pollution and climate change

**GRAMMAR:** Comparative of adjectives and adverbs (not) as ... as - Superlative of adjectives and adverbs - too much/too many - too/(not) enough

**VOCABULARY:** Geographical features – Weather - Climate changes and the environment

**UNIT 7**

**FUNCTIONS:** Giving directions and travel information

**GRAMMAR:** Be going to - Present Continuous for future arrangements - Present Simple for fixed timetable

**VOCABULARY:** Holidays - Travel and Transport

**GLI STUDENTI**

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