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**PROGRAMMA DI LINGUA INGLESE SVOLTO NELLA CLASSE 2° DT
ANNO SCOLASTICO 2020-21
prof.ssa Piane Ernesta**

LIBRO DI TESTO: ENGAGE 2 – PEARSON LONGMAN

UNIT 1 – Family snapshots

FUNCTIONS:

Talking about families • Talking about past habits • Talking about relationships • Making a phone call: answering a call, checking the other's identity, introducing yourself, explaining your call, talking and passing on a message

GRAM-

MAR:

- used to • Verbs + gerund or infinitive • each other/one another • want/need/expect/force/get someone to do something; make someone do something

VOCABU-

LARY:

families • Relationships

Extended fa-

UNIT 2 – It's a small world

FUNCTIONS:

- Talking about cultural traditions • Inviting: declining, persuading, accepting, giving details of time and place

GRAM-

MAR:

- Defining relative clauses: who, that/which, where • No relative pronoun (contact clauses) • Indefinite pronouns • so/such ... that

VOCABULARY:

- Cultural diversity • Celebrations

UNIT 3 – The Technology Revolution

FUNCTIONS:

- Presenting a problem • Listening/Sympathising • Offering solutions • Apologising • Asking for an explanation • Offering an explanation • Asking for action • Making complaints • Talking about technology

GRAMMAR:

- Present perfect continuous • Present perfect continuous vs Present perfect simple **VOCABULARY:**
- Mobile technology • Touchscreen actions • Internet

UNIT 4 – Crime and Punishment

FUNCTIONS:

Talking about past actions • Talking about crimes • Introducing a story • Sequencing • Prompting the speaker • Reacting • Checking the listener is following • Rounding off the story • Narrating events

GRAM-

MAR:

Past perfect • Past perfect vs Past simple • Adverbs of time: already, ever, never, just, once, as soon as, until, after, by the time, when, before

VOCABULARY:

Crime • Justice and punishment

UNIT 5 – Healthy body healthy mind

FUNCTIONS:

Asking for advice and suggestions • Giving advice and suggestions • Accepting advice and suggestions • Refusing advice and suggestions • Talking about health and health problems • Asking about symptoms • Talking about ill health • Describing symptoms • Reacting

GRAMMAR:

Should/Ought to for advice and suggestions • Modal verbs of obligation and necessity: must, have to, don't have to – Revision • Need/needn't/don't need to • Past of modal verbs

VOCABULARY:

Health problems • People, places and treatments in healthcare

GLI STUDENTI

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LA DOCENTE

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