

PROGRAMMA DI INGLESE

Classe 2 sez.B ITI

As 2020-2021

Docente: MARRCCO Norma

TESTO: ENGAGE vol. 1,2

AA: M. Berlis, J. Bowie, H. Jones, B. Bettinelli

Ed. Pearson/Longman

CONTENUTI ENGAGE VOL.1

UNIT 6

DESCRIBING PLACES: asking about and comparing places, asking about and describing weather.

Comparatives of adjectives and adverbs. (not) as...as.. Superlatives of adjectives and adverbs.

UNIT 7

GIVING DIRECTIONS AND TRAVEL INFORMATION : be going to, Present continuous for future arrangements, Present simple for fixed timetables, Prepositions of motion.

UNIT 8

FOLLOWING AND GIVING INSTRUCTIONS: Will, Will vs Be going to and the Present continuous. Zero and First conditional (If clauses).

UNIT 9

STARTING AND CONTINUING A CONVERSATION: Present perfect, Been vs Gone, Present Perfect with ever and never, Present Perfect with just/already/yet.

UNIT 10

ASKING AND GIVING OPINIONS: Present perfect with since/for; Present Perfect vs Past simple.

ENGAGE Vol. 2

UNIT 1

USED TO, VERBS+ GERUND OR INFINITIVE. EACH OTHER/ ONE ANOTHER/ WANT, NEED EXPECT.

UNIT 2

DEFINING RELATIVE CLAUSES: WHO/ THAT/ WHICH/ WHERE. INDEFINITE PRONOUNS(Somebody etc).

UNIT 3

PRESENT PERFECT CONTINUOUS. PRESENT PERFECT CONTINUOUS vs PRESENT PERFECT SIMPLE.

UNIT 4

NARRATING EVENTS. PAST PERFECT. PAST PERFECT vs PAST SIMPLE. ADVERBS OF TIME.

UNIT 5

GIVING ADVICE. REFUSING, ACCEPTING. SHOULD/ OUGHT TO FOR ADVICE AND SUGGESTIONS. MODAL VERBS OF OBLIGATION AND NECESSITY: must, have to, don't have to. Need/ needn't/ don't need. Past of modal verbs.

Tutti gli argomenti sono stati affrontati con il supporto di esercizi scritti e orali presenti nel libro di testo e relative correzioni, ovvero materiale didattico condiviso online (Video, esercizi). E' stato privilegiato l'approfondimento grammaticale, in particolare lo studio e applicazione dei Tempi verbali semplici e composti. Fondamentale per il raggiungimento degli obiettivi minimi, la conoscenza dei paradigmi dei verbi irregolari.

ROMA, lì 08/6/2021

Docente

Prof.ssa Norma Marrocco